



TEACHER OF URDU
PERSON SPECIFICATION

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status or in the Process of Obtaining • Good honours Degree (First or Second Class) in Urdu or Urdu with combined subjects. 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development • High academic achievement 	Application Form & Certificates
Experience	<ul style="list-style-type: none"> • Successful teaching practice or experience teaching Urdu to students aged 11-16. • Up to date knowledge and understanding of current educational issues. • ICT competence and interest in using ICT in the classroom. 	<ul style="list-style-type: none"> • Experience of teaching SEN and EAL students. • 	Application form Letter of application References Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of statutory curriculum, assessment, recording and reporting requirements for Urdu. • Understanding of the characteristics of high quality teaching in Urdu. • Knowledge of strategies for raising student attainment. 	<ul style="list-style-type: none"> • How to use comparative data, together with information about students' prior attainment, to set targets for improvement. • Knowledge and understanding of Edexcel GCSE syllabus for Urdu 	Letter of application References Interview
Skills	<ul style="list-style-type: none"> • Good oral and written communication skills. • The ability to priorities, plan and organise. • The ability to solve problems and make decisions. • The ability to take responsibility for continuous professional self-development. • The ability to inspire students and staff. • The ability to work under pressure and to meet deadlines. 		Letter of application References Interview

	<ul style="list-style-type: none"> • The ability to analyse, understand and interpret relevant information and data. • The ability to use ICT appropriately. 		
Attributes	<ul style="list-style-type: none"> • Self-confidence and initiative. • Reliability, resilience and integrity. • Energy, enthusiasm and imagination. • Personal impact and presence. • Intellectual ability. 	<ul style="list-style-type: none"> • Willing to contribute to the wider life of the school. • Willingness to run some holiday and weekend interventions. • Interests and experiences outside teaching. • Sense of humour. 	<p>Letter of application References Interview</p>