

## WASHWOOD HEATH PRIMARY ACADEMY EYFS CLASS TEACHER PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Experience of EYFS</li> </ul>	<ul style="list-style-type: none"> <li>• Training relevant to Key Stage 1</li> <li>• Further qualifications and/or studies relevant to the primary age range.</li> <li>• First Aid Training</li> <li>• Knowledge and experience of personalised learning</li> </ul>	Application
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>• A willingness to attend courses and training which further school development as well as personal goals.</li> <li>• An ability to disseminate information to other staff and share expertise</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of current development in Primary education.</li> <li>• To have an up to date knowledge of national priorities to support school improvement planning.</li> </ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Teaching experience in EYFS and Key Stage 1 with proven ability as a classroom practitioner. (If an NQT this would be successful student teacher experience)</li> <li>• Ability to provide a stimulating and challenging classroom environment for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom experience in the Foundation Stage and Key Stage 1</li> <li>• Experience of working with and supervising other adult support within the classroom. (teaching assistants, parent helpers, students)</li> </ul>	
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Knowledge and Understanding of a broad, balanced and relevant curriculum.</li> <li>• A secure understanding of the processes by which children learn.</li> <li>• Ability to differentiate the curriculum to meet the needs of all achievers.</li> <li>• Competent in the use of ICT across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• A well-developed knowledge of a particular curriculum or specialist area.</li> <li>• An understanding of a whole school approach to improvement and raising standards.</li> <li>• Effective use of ICT to support planning and assessment.</li> </ul>	

	<p>especially in the relation to the use of Whiteboard Technology</p> <ul style="list-style-type: none"> <li>• Understanding and use of assessment to inform future learning and teaching. Competent in the use of observational assessment to inform further learning.</li> <li>• A willingness to work on one or more curriculum areas.</li> <li>• The promotion of good behaviour through self-discipline.</li> <li>• To be able to work creatively and sensitively with children</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with the SEN Code of Practice.</li> <li>• Familiarity with the delivery of RWI phonics.</li> </ul>	
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