

Year 7 Catch Up Funding Pupil Premium Review 2016-2017

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English outcomes at key stage 2 (KS2) and into Year 7. An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census. The expected standard is a score of 100 in the Year 6 SATs.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, Alternative Provision (AP) settings and pupil referral units (PRUs).

Washwood Heath Academy received £33,368 income during March 2016:

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| Total number of pupils on roll | 1436 |
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| Total number of pupils eligible for year 7 catch up premium | 63 |
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| Amount of year 7 catch up premium received per pupil | £500 |
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| Total of year 7 catch up premium received (£31500 +£1868) | £33,368 |
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The £1,868 represents an addition distribution by the EFA.

The DfE directs that Academies should assess the needs of the individual pupils and decide the best way to use the funding. Academies should select programmes and approaches, which are proven to be effective or are showing early promise.

Washwood Heath Academy's approach included early identification of a 'catch-up learner' cohort and small group intervention focused on the development of both numeracy and literacy.

Expenditure

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| Specialist teacher salaries | £4,363.33 |
| Teaching resources, Educational Trips and enrichment | £17,812.22 |
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| Total expenditure | £22,175.55 |
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| Balance taken forward to the new academic year | £11,192.45 |

£9,000 has been set aside to supply IT equipment for Skills School (see [IT Equipment for Skills School](#)).

How the money was spent:

Expenditure 2016/17

A Saturday Skills School continued at Washwood Heath Academy, to develop pupils within this category. Funds have been directed to both the specialist numeracy and literacy teaching environment for Skills School and teaching aids with the aim to enhance learning in the following ways:

Year 7 Reading 2017

A number of Year 7 children were selected to receive a small collection of highly acclaimed children's reading books to encourage them to read independently and to complete a range of activities based on these books. The titles were carefully selected to appeal to the young readers as well as to ensure that they were suitable for students' reading ages.

External Workshops

Two companies: 'Positively Mad' and 'Techniquet Glyndŵr' came to Washwood Heath Academy to deliver sessions to your Year 7 catch up pupils. 'Positively Mad' has developed a formidable reputation in the education market place as one of the country's leading providers of student workshops, teacher training and world-class supportive resources. This company delivered a whole day of inset for staff and workshops for students. This consisted of both Literacy and Numeracy workshops aimed specifically at Catch up pupils.

'Techniquest Glyndwr', whose objective is to promote the advancement of education and learning amongst children, in science and technology, delivered two successful sessions. The pupils thoroughly enjoyed these sessions.

Motivational

During Academy assemblies, students were encouraged to aspire to achieve and to adopt a resilient attitude that would enable them to reach their KS3 targets. As part of this, rewards were offered as a means of encouragement and motivation. These included the Academy policy of rewards, credits, and two big initiatives that the students were constantly reminded about that would be happening during the final half term:

Woburn Safari Park

Students were selected based on attendance to Saturday School and achievement. The visit included educational workshops and literacy activities. When they returned to school, the pupils produced a piece of writing to demonstrate their learning.

World Book Day

During World Book Day, pupils were given vouchers to spend on reading books of their choice. The pupils later have to analyse the text with their Skills School teachers.

Kindle

Pupils with excellent attendance to Saturday school and Sound Training sessions were each given a Kindle to encourage them to read; students felt it was 'cool' to read on a Kindle. Kindles were chosen as part of the final prize to aid with motivation and to ensure that as many pupils as possible to made significant progress in reading.

Sound Training

Sound Training classes were delivered throughout the year. Sound training is a taught programme that offers exceptional boosts to mainstream pupils' literacy skills, phonological awareness, decoding and vocabulary to improve

literacy across the entire curriculum quickly and easily. It also raises pupils' self esteem and love of reading.

Before School Club

Breakfast club was held from 8.15-8.40 Wednesday and Friday mornings. During this time there was a range of educational resources such as books to read, cross words, Sudoku; logic puzzles, etc. to provide pupils with opportunities to improve their literacy and numeracy skills. In addition, these sessions boosted their confidence, social skills and resilience. A nutritional breakfast was provided too.

Trip to Ackers

Catch Up pupils took part in a trip to Ackers where they participated in activities to develop skills such as teamwork, creative thinking and resilience. The Catch Up fund paid for the transport cost and the activities were subsidised too. During this trip Higher Achieving pupils were invited to act as good aspirational role models to the Catch Up pupils.

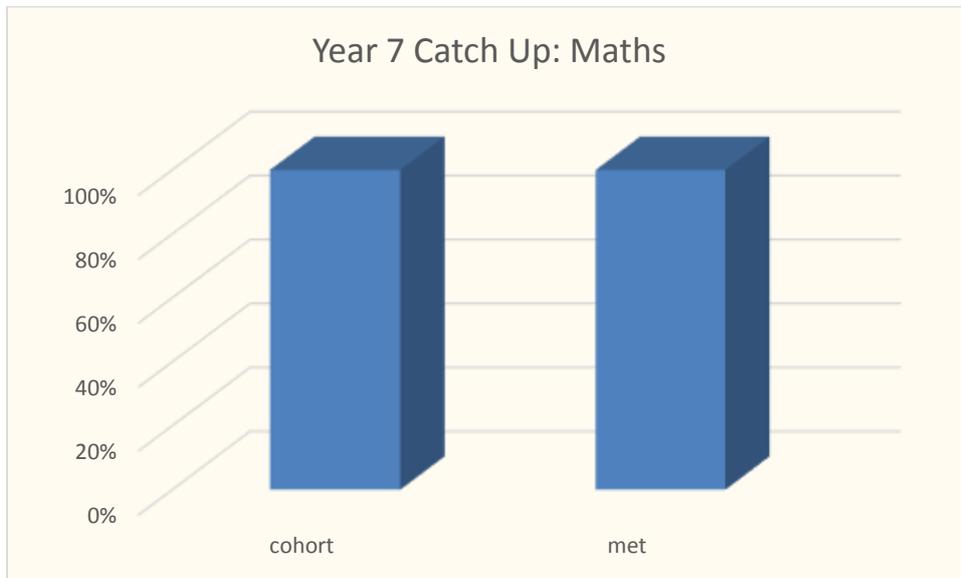
IT Equipment for Skills School

In modern society, where computer skills are imperative, laptops afford students the opportunity to develop these key skills while improving their numeracy and Literacy skills too.

Impact:

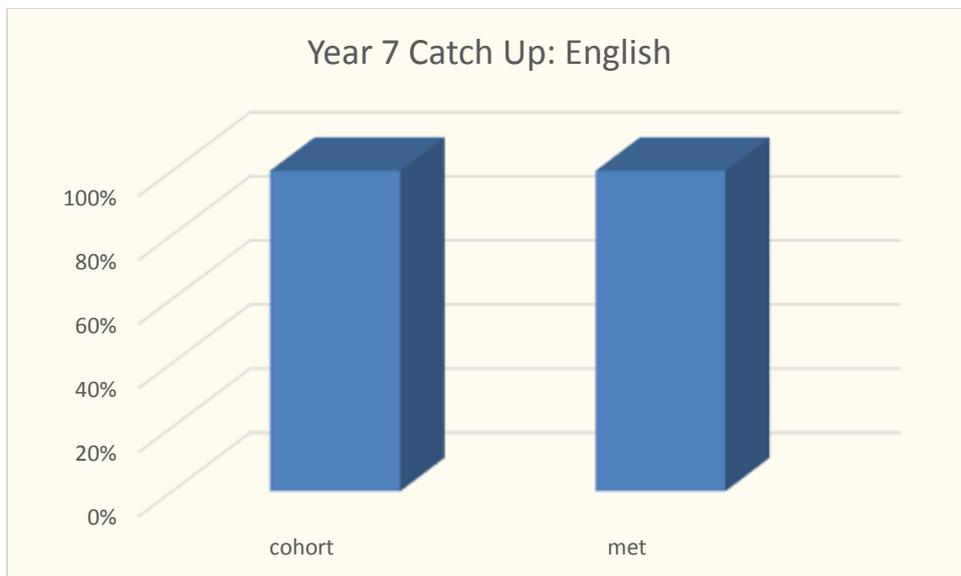
Due to the comprehensive range of programmes offered to Catch Up pupils during the academic year 2016-2017, the vast majority of Catch Up pupils at Washwood Heath Academy made significant progress by the end of the academic year.

Maths



At the end of Key Stage 2, 104 students had not achieved the bench mark score of 100 in the Key Stage Two SATs. Only 4 students from the original cohort did not achieve their end of Year 7 target.

English:



At the end of Key Stage 2, 111 students had not achieved the bench mark score of 100 in the Key Stage Two SATs. Only 8 students from the original cohort did not achieve their end of Year 7 academic.