

WHA Pupil Premium Statement September 2017

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential. The government provides Pupil Premium funding which is in addition to main school funding to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their wealthier peers.

2016-17

Washwood Heath Academy had 55% Free School Meal Year 11 students in 2016-17 with 61% students having English as an additional language and 1 LAC student. This is well above the national average for FSM students.

In 2016-17 Washwood Heath Academy received £657305.00 of Pupil Premium funding from the Department of Education for the year to 31st March 2017. We prioritised the use of Pupil Premium as follows:

- Free school meal (FSM) students and other vulnerable students who were underachieving at Key Stage 4 (KS4), especially in English, Maths and EBAC subjects (which at WHA in 2016 were Computer Science, Geography, French, Spanish and Urdu).
- FSM students and other vulnerable students (PP+) who are in danger of underachieving at KS4 (subjects above).
- FSM students and other vulnerable students who are underachieving at KS3.
- Other underachieving students.

We used the Pupil Premium to fund four activity types:

- Assessment preparation and homework
- Intervention in English, Maths, EBACC subjects
- Support for vulnerable students including Careers Education, Information, Advice and Guidance (CEIAG)
- Enrichment and access to wider experience

Assessment Preparation and Homework

- Copies of revision guides for all pupil premium students to support them in their preparation for mocks and final exams in English, Science and Maths. An additional personalized learning support pack was prepared for Year 11 Pupil Premium students who were identified as underachieving after the spring mock. This was to help them boost their performance in the summer exams.
- Personalised homework was published for students on the homework site 'Show My Homework' and included links to Doodle and My Maths. Furthermore, personalized revision schedules were created for underachieving students on 'Show My Homework'.
- All FSM Y11 students received a book about how to revise and prepare for exams. In addition, external providers held revision seminars in school during half term holidays.
- Use of technology including ipads to access Google applications and share learning resources.
- Additional lessons on Saturdays for Pupil Premium students in English, Maths, Science, History and Geography.
- Two scheduled mock examination sittings as well as a mock results day to prepare Pupil Premium students for final examinations.

Intervention

- Study skills and revision preparation sessions delivered every Saturday, after school and during holiday periods in key subjects
- 'Big Brain Breakfast' revision sessions with earlier opening hours to enable students to receive targeted pre-exam support on the day of their exam. There were 25+ of these sessions run throughout May and June.
- Strategic identification and targeted support to improve progress in English and Maths with vulnerable students, especially in early morning revision sessions 3 times a week.
- Development of 'precision revision' through the use of personalized learning checklists in Core and EBACC subjects..
- Re-investing in the initiative 'Sound Training' for 5 teachers – *Sound Training significantly boosts vocabulary development and literacy skills, with dramatic, sustained improvements in reading ages. Sound Training opens up access to the entire curriculum and has impacted on student overall attainments in SATs, sub levels and GCSE grades. It also has very positive effects on student confidence and self-esteem.* Students in Years 7 – 11 received Sound Training if they were identified as needing intense reading and spelling support.
- Funding for 1-2-1 and small group teaching for vulnerable students making slow progress in English and Maths in both KS3 and KS4.
- Use of mentors and teaching assistants, teaching withdrawal groups in 1-2-1 learning and small group learning to improve progress.
- Development of Skills School curriculum in Year 7 to identify underachieving students during primary transition, adopting targeted teaching to close the gaps so that they can boost their progress by the end of KS3.

Support

- Investment in Big Community support programme who support families of vulnerable people, including through social work, counseling and links with CAMHs.
- Targetted support to students exhibiting behavioural difficulties through Behaviour Support Services provided by City of Birmingham
- Full time Educational provision for a small group of WHA students at risk of permanent exclusion from partnerships within the EBN Academy and the EBN network.
- In addition the Academy continues to subsidise the cost of some school uniform items and equipment for Pupil Premium students.
- Improved links with local primary schools through the primary transition project.
- Targetted CEIAG provided to students at all key stages to enable them to gain experience of the world of work and focus on students at risk of becoming NEET(not in Education, Employment or Training)
- Cv writing workshops, speed-interview programmes with school Business and Community partners and work experience for every Y10 student.
- Related staff CPD; development specifically through support of PiXL training (sharing of good practice) and creative partnerships like those with 'Stan's Café' including strategies to improve literacy and numeracy

Enrichment

- Funding for specific students to undertake enrichment or alternative learning activities or funding for transport to attend these activities.

- Educational visits including visits to Universities as well as a variety of Art, Theatre, History and Geography and Sports trips.
- Wider curriculum entitlement via Diversity Days, Debating Competition, Arts Award, Sports Championships, student leadership events.
- Aberdovey trip for Y8 – Outdoor education activities and to encourage them to take part and achieve.
- Additional Music coach/teacher to support Pupil Premium students in getting involved in music and music tuition.
- Science enrichment involved buying additional equipment to allow students to carry out experiments outside of the KS3 and GCSE curriculums.
- Skills School enrichment including trips to Birmingham Library and an Educational Safari trip with special Literacy workshops.
- Developing Year 9 students' debating Skills through the Pixl 'UP FOR THE CHALLENGE' debate initiative. Pupil Premium students' travel costs were covered for this trip and additional developmental resources were purchased to prepare students in the lead up to the competition.

Impact of Additional Funding for Pupil Premium Students

Reviewing the progress from Year 11 students in 2017, Pupil Premium students are achieving significantly higher levels of progress compared with national averages for English, EBACC subjects (good GCSE qualifications like History, Geography, Science and Urdu) and Vocational subjects. Pupil Premium students achieved a Postive Progress 8 score for English – see below.

Attainment: Closing the gaps 2016-17

Attainment 8	
Average attainment 8 score per pupil	41.90
Progress 8 element breakdown	
English	0.07
Maths	-0.47
English Baccalaureate element	0.55
Open element	0.47
Attainment 8 element breakdown	
English	8.81
Maths	6.50
English Baccalaureate element	12.04
Open element	14.55
Open element – GCSE only	7.74
Open element – Non-GCSE only	6.82
Prior Attainment	
Average Attainment 8 score per pupil with low prior attainment	25.57
Progress 8 score for pupils with low prior attainment	0.24
Average Attainment 8 score per pupil with middle prior attainment	43.18
Progress 8 score for pupils with middle attainment	0.29
Average Attainment 8 score per pupil with high prior attainment	57.35
Progress 8 score for pupils with high attainment	0.03

Disadvantaged pupils	
Number of disadvantaged pupils in the Progress 8 score	128
Progress 8 score for disadvantaged pupils	0.19
Progress 8 score for disadvantaged pupils - English	0.11
Progress 8 score for disadvantaged pupils - Maths	-0.66
Progress 8 score for disadvantaged pupils - English Baccalaureate slots	0.53
Progress 8 score for disadvantaged pupils - Open slots	0.47
Average Attainment 8 score per disadvantaged pupil	40.11
Average Attainment 8 score per disadvantaged pupil - English	8.63
Average Attainment 8 score per disadvantaged pupil - Maths	5.78
Average Attainment 8 score per disadvantaged pupil - English Baccalaureate slots	11.44
Average Attainment 8 score per disadvantaged pupil - Open slots	14.25
Average Attainment 8 score per disadvantaged pupil - Open slots - GCSE only	7.05
Average Attainment 8 score per disadvantaged pupil - Open slots - non GCSE	7.20
% of disadvantaged pupils entering the English Baccalaureate	34%
% of disadvantaged pupils achieving a strong pass in the English Baccalaureate (grade 5 or above in English/maths & grade C or above in unreformed subjects)	6.92%
% of disadvantaged pupils achieving a standard pass in the English Baccalaureate (grade 4 or above in English/maths & grade C or above in unreformed subjects) - Please note that this is an additional measure and will not be published in October.	14%
% of disadvantaged pupils achieving a strong pass in English and maths (grade 5 or above)	16.15%
% of disadvantaged pupils achieving a standard pass in English and maths (grade 4 or above)	35%

Overall the school achieved a Progress 8 score of +0.23

Costings

Please see cost summary of the allocated Pupil Premium. Detailed salary costs have not been presented due to the sensitivity of the information but can be accessed within school records.

Pupil Premium 2016-17

Income	£
BCC/GAG	657,305.00
Total income	657,305.00
Expenditure	
Skills School	3,785.76
Training in IAG, precision revision, targeted homework, pixl strategies	15,667.67
Stans Café wider learning strategies	6,288.00
Big Brain Breakfast Revision Programme	5,351.07
Enrichment, visits, exam preparation	14,763.27
Books, stationary, equipment	5,359.58
Saturday School revision	29,230.65
Staffing Costs for intervention and support	557,329.00
Big Community and Behaviour Support Service	19,500.00
Total expenditure	
Total expenditure	657305.00

2017-18

Plans for spending Pupil Premium for 2016-17 centre on the following priorities:

- 1 to 1 tuition for PP students in English, Maths, Science, MFL, and Arts
- Enrichment opportunities across the curriculum including outdoor education like Aberdovey residential, additional music tuition/resources, Science and Language resources
- Assessment and examination preparation: resources, revision books, Big Brain Breakfast
- Intervention including the use of academic mentors
- Rapid progress for PP Skills School Students-use of ipads and applications to encourage independence and resilience
- Support for PP students whose attendance is a cause for concern
- Support for vulnerable students: EBN, CoBs, MVP programme, other AP, medical needs, transport, hardship support for uniform and supplies
- Student metacognition with Positive Mindset and Resilience training for all PP students
- Reading and spelling development through the renewal of 'Sound Training'.
- Investing in 'Let's Think for English, Maths and Science – a teaching programme to embed more challenge, independence and creativity across KS3 and KS4.