



Year 7 Catch Up Funding Pupil Premium Review 2014- 2015

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, Alternative Provision (AP) settings and pupil referral units (PRUs).

Washwood Heath Academy received £25,000 income during March 2015.

The criteria directs that Academies should assess the needs of the individual pupils and decide the best way to use the funding. They should select programmes and approaches which have either been proved to be effective or are showing early promise.

The approach included early identification of a 'catch-up learner' group and early small group specialist teaching intervention focused on the development of both numeracy and literacy.

Expenditure 2014/15

A Saturday Skills School has been developed at Washwood Heath Academy (WHA) to develop pupils within this category. Funds have been directed to both the specialist numeracy and literacy teaching environment for Skills School and teaching aids with the aim to enhance learning as follows:

- Specialist teacher salaries- £23,986
- Teaching resources, Educational Trips and enrichment - £1014

Impact of Year 7 Catch up Grant Academic Year 14/15

The 2014/15 WHA Year 7 Catch Up Grant was previously reported in terms of expenditure for the allocated £25,000.

The impact of this is as follows:

Achievement Data for Y7 2014-15

	Eng%	Ma%
Low on track	85	85
Middle on track	94	94
EAL on track	78	74
PP on track	85	91

Achievement Data for Y7 1 to 1 tuition cohort 2014-15

There were 21 students in the Y7 Literacy / English cohort and 20 students in the Y7 Numeracy Maths Cohort from a cohort of 51 low attainers. 10 students further students refused to participate in 1:1 tuition.

Students who participated and assessed at the end of Y7.

English Sub-levels of progress made as a result of 1 to 1 tuition	Number of students	Mathematics Sub-levels of progress made as a result of 1 to 1 tuition	Number of Students
0	2*	0	0
1	5	1	3
2	4	2	10
3	10	3	2
4	0	4	4
5	0	5	1

*The 2 students who achieved no sub-levels of progress failed to attend regularly despite regular reminding from staff.