

## **WHA Pupil Premium Statement September 2015**

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential. The government provides Pupil Premium funding which is in addition to main school funding to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their wealthier peers..

### **2014-15**

Washwood Heath Academy had 57% Free School Meal pupils in 2014-15 with 72% students having English as an additional language and 10 CLA students. This is well above the national average for FSM and EAL students.

In 2014-15 Washwood Heath Academy received £710,200 of Pupil Premium funding from the Department of Education for the year to 31<sup>st</sup> March 2015. We prioritised the use of Pupil Premium as follows:

- Free school meal (FSM) students and other vulnerable students who were underachieving at Key Stage 4 (KS4), especially in English, Maths and EBAC subjects (which at WHA in 2014 were Science, History, Geography, Urdu).
- FSM students and other vulnerable students (PP+) who are in danger of underachieving at KS4 (subjects above).
- FSM students and other vulnerable students who are underachieving at KS3.
- Other underachieving students.

### **We used the Pupil Premium to fund four activity types:**

- Assessment preparation and homework
- Intervention in English, Maths, EBAC subjects
- Support for vulnerable students including Careers Education, Information, Advice and Guidance (CEIAG)
- Enrichment and access to wider experience

### **Assessment Preparation and Homework**

- Personal calculator for every vulnerable student to enable them to improve performance in Science and Maths.
- Personalised homework via Doodle and My Maths, including personalized revision schedules.
- Use of technology including ipads to access Google applications and share learning resources.
- Learning support provision in exams based on individual assessment of need
- Business Studies and Maths 1 to 1 tuition with specialist staff during holidays and as withdrawal from PE lessons.
- Three scheduled mock examination sittings as well as a mock results day to prepare PP students for final examinations.

## **Intervention**

- Study skills and revision preparation sessions delivered every Saturday, after school and during holiday periods in key subjects
- 'Big Brain Breakfast' revision sessions with earlier opening hours to enable students to receive targeted pre-exam support on the day of their exam. There were 20 of these sessions run throughout May and June.
- Strategic identification and targeted support to improve progress in English and Maths with vulnerable students, especially in early morning revision sessions 3 times a week.
- Development of 'precision revision' through the use of personalized learning checklists in English, Maths, History and Geography to identify gaps in students' learning and teach to close these gaps.
- Funding for 1 to 1 and small group teaching working with vulnerable students making slow progress in English and Maths in both KS3 and KS4.
- Use of mentors and teaching assistants, teaching withdrawal groups in 1 to 1 learning and small group learning to improve progress.
- MFL mentor support to improve quality of Speaking and Listening preparation and CA.
- Development of Skills School curriculum in Year 7 to identify underachieving students during primary transition, adopting targeted teaching to close the gaps so that they can boost their progress by the end of KS3.

## **Support**

- Investment in Big Community support programme who support families of vulnerable people, including through social work, counseling and links with CAMHs.
- Targetted support to students exhibiting behavioural difficulties through Behaviour Support Services provided by City of Birmingham
- Full time Educational provision for a small group of WHA students at risk of permanent exclusion from partnerships within the EBN Academy and the EBN network.
- In addition the Academy continues to subsidise the cost of some school uniform items for Pupil Premium students.
- Improved links with local primary schools through the primary transition project.
- Targetted CEIAG provided to students at all key stages to enable them to gain experience of the world of work and focus on students at risk of becoming NEET(not in Education, Employment or Training)
- Cv writing workshops, speed-interview programmes with school Business and Community partners and work experience for every Y10 student.
- Related staff CPD; development specifically through support of PiXL training (sharing of good practice) and creative partnerships like those with 'Stan's Café' including strategies to improve literacy and numeracy

## **Enrichment**

- Funding for specific students to undertake enrichment or alternative learning activities or funding for transport to attend these activities.
- Educational visits included visits to schools in France as well as a variety of Art, Theatre, History and Geography trips and practical 'hands on' learning for example at Nurseries and Children's Centres for relevant students.

- Wider curriculum entitlement via Diversity Days, Arts Award, Sports Championships, student leadership events
- Skills School enrichment including trips to Birmingham Library and MAT partner schools.

#### Impact of Additional Funding for Pupil Premium Students

Reviewing the progress from Year 11 students in 2015, Pupil Premium students are achieving significantly higher levels of progress compared with national averages for English, Maths and for EBAC subjects (good GCSE qualifications like History, Geography, Science and Urdu).

Attainment: Closing the gaps 2014-15

Y11 5A*-C E/M	Number of students in cohort	target %	2015 A*-C % result
SEN	22	23%	10%
EAL	33	18%	26%
<b>FSM</b>	84	71%*	56%
NFSM	166	70%*	49%
girls	113	69%	49%
boys	137	72%	51%

\*based on 100% 3LoP

#### Progress: FSM English/Maths compared to NFSM English/Maths

	3+ levels	NA (2014) 3 levels	4+ levels	NA (2014) 4+ levels
<b>EN FSM</b>	82%	58%	27%	19%
EN NFSM	75%	74%	35%	34%
<b>MA FSM</b>	61%	48%	25%	20%
MA NFSM	58%	71%	21%	37%

### Costings

Please see cost summary of the allocated Pupil Premium. Detailed salary costs have not been presented due to the sensitivity of the information but can be accessed within school records.

#### Pupil Premium 2014-15

Income	£
BCC/GAG	710,200.00
Total income	710,200.00
<b>Expenditure</b>	
Skills School	6,067.00
Training in IAG, precision revision, targeted homework, pixl strategies	15,000.00
Stans Café wider learning strategies	10,260.60
Big Brain Breakfast Revision Programme	1,137.75
Enrichment, visits, exam preparation	10,197.00
Books, stationary, equipment	875.00
Saturday School revision	12,121.80
Staffing Costs for intervention and support	621,674.50
Big Community	18,000.00
Behaviour support service	5,866.35
<b>Total expenditure</b>	
Total expenditure	710,200.00

## 2015-16

Plans for spending Pupil Premium for 2015-16 centre on the following priorities:

- 1 to 1 tuition for PP students in Maths, MFL, BU
- language support from Brasshouse Language Centre
- Enrichment opportunities in Arts (to gain Arts Award), outdoor education like Aberdovey residential, additional music tuition/resources, Science
- Assessment and examination preparation: resources, revision books, Big Brain Breakfast
- Intervention including the use of academic mentors
- Rapid progress for PP Skills School Students-use of ipads and applications to encourage independence and resilience
- Support for PP students whose attendance is a cause for concern
- Support for vulnerable students: EBN, CoBs, Big Community, other AP, medical needs, transport, hardship support for uniform and supplies
- Student metacognition with Mindset training for all PP students
- Oral Language development through the introduction of debating skills for PP students